

PBIS

Positive Behavioral Interventions & Supports

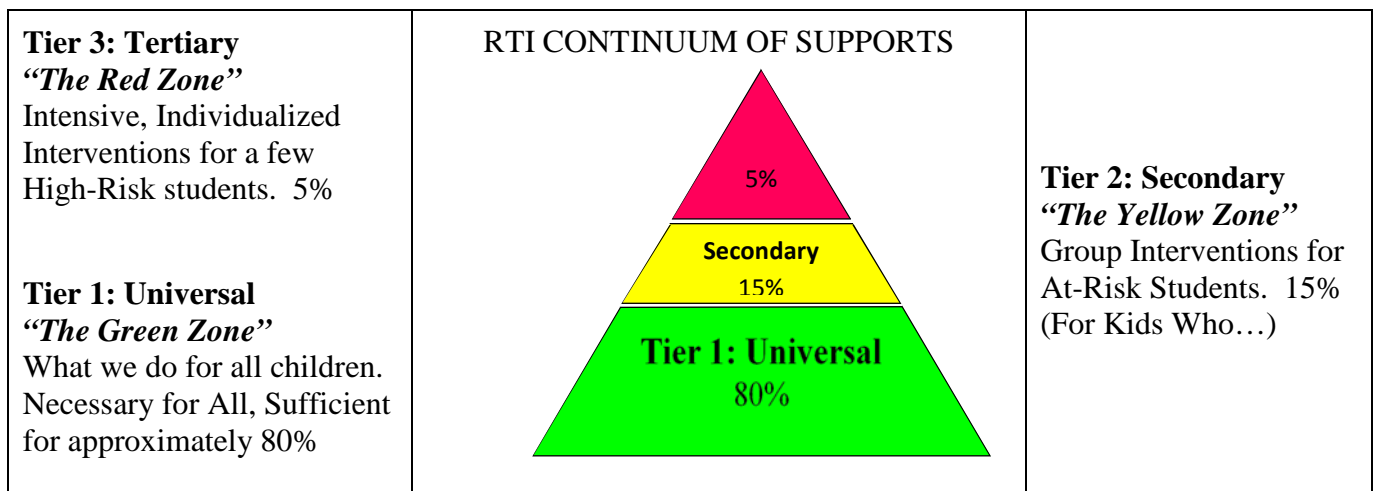
School-Wide PBIS

5 CRITICAL FEATURES

1. CLEAR EXPECTATIONS
2. EXPLICITLY TAUGHT
3. ACKNOWLEDGEMENT SYSTEM
4. CORRECTION SYSTEM
5. DATA-BASED DECISION-MAKING

SYSTEMS for SUPPORT

- * Conceptual Rules & Matrix
- * Lesson Plans, Teaching Calendar, Posters
- * System description, Menu, Tickets
- * System description, Level System, Menu
- * Fidelity & Outcomes Data Tools

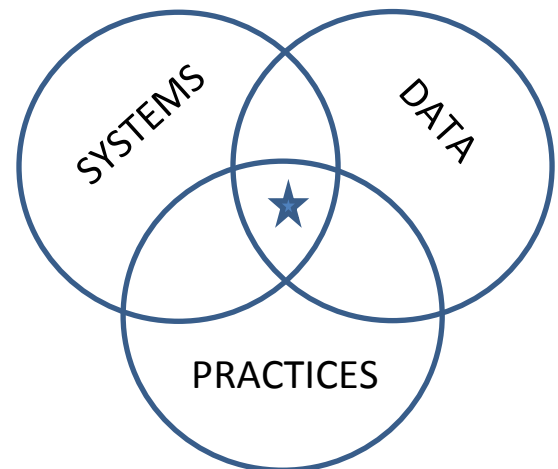


3 KEYS TO MAXIMIZING ACADEMIC & BEHAVIORAL SUCCESS:

PRACTICES: what adults do to support student success (e.g., explicit teaching).

SYSTEMS: what supports adult doing the practices with fidelity and sustainability (e.g., curriculum/lesson plans)

DATA: what is needed to support smart decision-making regarding Fidelity & Outcomes



PBIS

The Goals of Positive Behavioral Interventions & Supports

Safe Schools: physically & emotionally
Increased Instructional Opportunities



Academically Skilled Students
Socially Competent & Emotionally Intelligent Students

THREE CARDINAL RULES OF BEHAVIOR MANAGEMENT:

CONSISTENCY, CONSISTENCY, CONSISTENCY

WHY DOES THIS MATTER?

CONSISTENCY creates PREDICTABILITY

PREDICTABILITY creates SAFETY

SAFETY creates an OPPORTUNITY to LEARN & GROW

REMEMBER, *Dr. Dale Says*

IF YOU WANT IT...

TEACH IT

&

YOU GET MORE OF...

WHAT YOU PAY ATTENTION TO