

FAMILY INVOLVEMENT PLAN: SELF-ASSESSMENT ACTIVITY

ACTIVITY/PROGRAM	GOAL: What, With Whom	MEASUREMENT of SUCCESS	FREQUENCY/LONGEVITY

Question: Is our Family Involvement Plan (FIP) Well-Planned, Comprehensive and Long Lasting? (from Henderson, 1987)

Complete as LEADERSHIP TEAM... RATE EACH ITEM: 0=Strong Disagree; 1=Disagree; 2=Neutral/Not Sure; 3=Agree; 4=Strongly Agree

WELL-PLANNED

FIP is developed by a team including all important district/organization and/or school stakeholders _____

FIP is based on goals derived from District and/or School Improvement Plans or strategic plan _____

FIP includes goals that are measured and reviewed for progress at least annually _____

COMPREHENSIVE

FIP includes activities focused on school climate **and** social-behavioral goals **and** academics _____

FIP includes activities relevant and of interest to all family groups (e.g., SPED-Gen Ed, SES, ethnicities, cultures) _____

FIP is considerate of cultural and ethnic differences, including non-majority language speakers (e.g., translation) _____

FIP includes activities that include families as collaborators in planning and delivery _____

FIP includes activities that include families as leaders and decision makers _____

LONG-LASTING

FIP includes 3 or more family involvement events that have been in existence for at least 3 years _____

FIP includes annual events that families have come to expect, and are well-attended _____

FIP includes long-range (3-5 year) plan with measurable goals _____

TOTAL SCORE _____/44